Questions to the Webinar meeting on August 24, 2016

Q. What was not clear from the presentation was what the plan is for Arizona. From one of the answers, I gathered that the plan is to ensure that only brick and mortar schools applications for approval will be considered and that perhaps you would have subsequent schools also have to submit the same course again.

A. Only Authorized Third Party Driver License Training Schools will be able to offer online training in Arizona. Each school is responsible for developing its online curriculum.

Q. 30-Hour Clock Time vs. Equivalency: Most states originally were looking for the course content to be as comprehensive as or more so than what is taught in person. The amount of content that can be covered by a single instructor with a dozen or more students is very different from what a single student can plow through on their own at their own pace. In general people read 2-3 times faster than an instructor can speak. Some states require 30 hours of clock time regardless of course content - like Indiana and Colorado - while other states - like Georgia - tried to address the equivalency issue through a comprehensive rubric for evaluating content. We can address whatever legal requirements there are for course content and course time you may impose but this issue was not well addressed in the webinar. Stronger students (like those taking honors and AP courses) have the capacity for learning faster and retaining more. They also tend to represent the more over scheduled student population. We encourage the concept of 30-hour equivalency provided that the content rubric and method for evaluation does not encourage large quantities of content to be presented with the ability to easily skip forward to the quizzes. We would like to know what the current plans are and how we can be evolved in the further discussion of this evaluation criteria.

A. The industry approval committee will review each course to ensure students will not be able to take 'shortcuts'.

Q. Orientation - parent vs. student: As stated in the webinar the 2-hour orientation is for the parents. Was that meant to be parents + students?

A. Yes, this is for both parents and students.

Q. You did confirm that the 2 hours would be part of the 30 hours of the online course. What about taking the final exam at the brick and mortar school location?

A. The final exam can be included in the 30 hours.

Q. Is there an hour or such allocated for that portion of the course?

A. This will be determined by the volunteer committee that is selected.

Q. High School Courses: What is the current plan to approve courses for use in public schools, private schools and charter schools? Does the state department of education have separate review/approval authority for online driver education courses? Can MVD online courses be offered in high schools? We service various high schools in multiple states and would like a clarification on how the MVD plans apply to high school use.

A. ADOT MVD has no oversight at the Department of Education (DOE). DOE provides administration to any driver license training offered at the high school level.

Q. Unrelated Matter - Instructor training: You mentioned the intent to provide instructor training online. We would like to know how we might be added to the RFP process for such an implementation. If MVD has current training and quiz materials for the current in person training we believe that we could rapidly help MVD to covert the course to online certification courses with the cost being passed onto the instructors. This would be a fairly easy process for us. If we were given existing course content and quizzes we could rapidly convert them to an online course within a week or two.

A. I believe you are referring to the desire to provide the certification exam online

Q. What does it count for ten? I guess I am confused about the difference between everything that one company can offer. ANSWERS BELOW FOR (a), (b), (c) and (d).

(a)The 4-hour Permit class, does this count for them being able to take the permit test, and obtain a driver permit? You may offer any variety of hours for course work for in house classroom and/or online course work. However, this 4-hour course will not entitle the student to a Training Completion Certificate (TCC); which would waive testing at an ATP/MVD field office

(b) the 6-hour program, What does this count for? Answer is the same as in letter a.

(c) the 30-hour driver ed class. What does this count for? The 30-hour classroom and/or online training course will entitle a student to a Training Completion Certificate (TCC); which will waive testing in an ATP/MVD field office.

(d) The Behind the Wheel Driving. The 10 with an Instructor and the remainder with the parent. However, the 10-hour behind the wheel training with instructor, along with a final evaluation, will provide a student with a Training Completion Certificate (TCC); which will waive testing in an ATP/MVD field office. As for the parent piece, this should be done in the beginning when it comes to the classroom and/or on-line course. If you are not offering classroom then your parent piece should be done prior to the start of the behind the wheel training.

Q. What does the State require before they can obtain their driver License?
A. This information can be found at http://www.azdot.gov/mvd/driver-services/driver-license-information

Q. What will be the approval process be for course provider vs brick and mortar schools?
A. There is no difference. Please refer to the link for these requirements.
http://www.azleg.gov/ars/28/05101-02.htm

Q. Why is MVD not required to provide the examiner that can communicate in the required language? Third parties are required to make reasonable accommodations, isn't MVD?
A. As Lucy Schrader from Civil Rights indicated MVD is required to make accommodations. However, the driver license examiner must conduct the test in English.

Q. How do you avoid a student from sending someone else in their place to take final evaluation for classroom?
A. As an authorized provider when you have your parent orientation you should know who you have signed up for the course and meet the parents during the parent orientation.

Q. Can you require a parent to sign affidavit prior to the issuance of the TCC?
A. It's your business. If you require it then make it happen.

Q. Can a provider build their own LMS?
A. Yes, however it is very complicated. The Department recommends that you utilize a vendor who can help you to prepare the LMS.

Q. Is ADOT committed to doing a committee? Why not charge a few thousand to pay for a professional review based on guidelines? Can we borrow other states rubics?
A. Yes

Q. Are there courses available or recommended for purchase/use by ADOT or MVD that meet the 30 hour requirement?
A. Yes, the Department recommends that you do a search to find these courses.

Q. If an online provider sells a course to one school, and it is approved, then goes to a second school and sells it, does it get reviewed again?
A. Yes, regardless all curriculum is reviewed by the committee.

Q. Will parents of multiple students need to do orientation twice?
A. Yes, regardless each student must have a parent attend the orientation.

Q. Is the 2-hour parent orientation part of the 30-hour curriculum?
A. Yes, this will be considered part of the 30-hour curriculum requirement.

Q. Can several customized courses be combined for the 30-hour requirement?
A. This will be determined by the volunteer committee

Q. How is the 30 hours for online course calculated? 30 hours of time from login to logout? Is it based on word count and average reading speed?
A. All requirements will be determined by the volunteer committee once it has been created.

Additional comments received:

Q. Auditing: We do have an LMS and it would be fairly simple to write out a real-time or batch process to send course completion information to the MVD to help populate your system and help to reduce paperwork and data entry. If there is information about an existing API that could be available we would like the details published so that we can demonstrate this connectivity as part of our course evaluation.

Q. Committee inclusion: While we can't be there in person to participate in the committee meetings we are willing to participate via webinar or phone calls with the committee to help educate the committee members on online course issues.